

Title I Programs For Disadvantaged Students

Policy 343

It is the intent of the Joint School District #1, Silver Lake-Salem District to help all students reach their potential and meet the District's educational goals. In an effort to help disadvantaged students improve their academic achievement, the Board of Education shall participate in the federal Title I program and abide by all legal requirements for participation in such program.

The District shall focus its Title I program funds on reading and math improvement. Title I students will receive assistance, in addition to regular classroom instruction, from a qualified reading specialist or paraprofessional/volunteers under the direction of a qualified reading specialist.

The Board of Education recognizes the importance of parent(s)/guardian(s) involvement in their children's education. Therefore, the District shall provide appropriate opportunities for parent(s)/guardian(s) to become involved in the design and implementation of the District's Title I program activities and in improving the academic achievement and school performance of their children. The District shall provide opportunities for parent(s)/guardian(s) involvement through the following:

1. Participation on committees
2. On-going communication between parent(s)/guardian(s) regarding academic standards, student achievement, and school performance
3. Parent/guardian training through school events and programs

Parent(s)/guardian(s) of students participating in Title I program services shall be informed annually of this policy and of the opportunities available for them to get involved in their child's educational program in approving student achievement.

Legal Reference:

Chapter 1 of the Education Consolidation and Improvement Act of 1981
Elementary and Secondary School Improvement Amendments of 1988 (Section 1018c)